

Please help Extension to plan future educational programming.

16A. First, in the table below, tell us which **topics** you would likely attend or participate in.

Use the following rating system

- Yes** I would probably attend.
Maybe I might attend; I might not.
No I would probably not attend.

For each lettered topic on the left, circle one of the choices on the right.

TOPIC	Would you attend?		
A. Calibrating my manure spreader	Yes	Maybe	No
B. Manure sampling and nutrient content analysis	Yes	Maybe	No
C. Soil sampling and testing	Yes	Maybe	No
D. Manure application record keeping, for each of my fields	Yes	Maybe	No
E. Using UM Extension tables to calculate application rates	Yes	Maybe	No
F. Field selection: soil phosphorus levels and manure application rates	Yes	Maybe	No
G. Managing sensitive areas	Yes	Maybe	No
H. Developing or updating a written nutrient management plan	Yes	Maybe	No
I. Applying and incorporating manure: methods, implements, uniformity, timing	Yes	Maybe	No
J. Determining total acres needed for all of my manure	Yes	Maybe	No
<u>Other topics:</u>			
K.	Yes	Maybe	No
L.	Yes	Maybe	No

16B. Now, which of the above topics is your top choice for a workshop, field day, or other education event—the one(s) you would be **most likely to attend**? (1 to 3 letters)

_____, _____, _____

16C. Finally, which of the following **educational items** or **opportunities** would be most useful to you to help with manure applications and nutrient management?

Rank your choices from first to last priority. (Use '1' for top choices(s), '2' for next most useful; then '3', '4' and so on, if needed. For items of equal priority, use the same number.)

- | | |
|---|--|
| _____ Publications | _____ Comprehensive web site |
| _____ Workshops | _____ Nutrient management computer software |
| _____ Farm tours/
demonstrations | _____ Farm visit by specialist or consultant
OR one-on-one assistance |
| _____ Newsletter, 'update',
or periodic bulletin | _____ Other _____ |

Thanks much for completing this questionnaire!!

5/15/02